Output Indicators 1. Percentage of graduate students enrolled		,	
in CHED-identified or RDC-identified priority programs 2. Percentage of accredited graduate	25%	<u>.</u>	25%
programs	71.43%		71.43%
RESEARCH PROGRAM		•	
Outcome Indicator			
1. Number of research outputs in the last			
three years utilized by the industry or			
by other beneficiaries	4		6
Output Indicators			
1. Number of research outputs completed			
within the year	27		35
2. Percentage of research outputs			
presented in national, regional,, and			
international fora within the year	100%		100%
Community engagement increased			
TECHNICAL ADVISORY EXTENSION PROGRAM			
Outcome Indicator			
1. Number of active partnerships with LGUs,		•	
industries, NGOs, NGAs, SMEs, and			
other stakeholders as a result of			
extension activities	Û		55
Output Indicators			
1. Number of trainées weighted by the			
length of training	3,808	•	4,000
2. Number of extension programs organized			
2. Number of extension programs organized and supported consistent with the SUC's			
and supported consistent with the SUC's mandated and priority programs	40		40
and supported consistent with the SUC's mandated and priority programs 3. Percentage of beneficiaries who rate the	40		40
and supported consistent with the SUC's mandated and priority programs	40 100%		40

I.S. ILOILO SCIENCE AND TECHNOLOGY UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OGS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2022 TARGETS
•	· · · · · · · · · · · · · · · · · · ·	

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

GENERAL APPROPRIATIONS ACT, FY 2022

extension activities

HIGHER EDUCATION PROGRAM			
Outcome Indicators			
1. Percentage of first-time licensure exam			
takers that passed the licensure exams	65.62%	65.62%	
2. Percentage of graduates (2 years prior)			-
that are employed	30%	65%	
Output Indicators		i e	- · ·
1. Percentage of undergraduate students			
enrolled in CHED-identified		•	
and RDC-identified priority programs	80%	78%	
2. Percentage of undergraduate programs		10/0	
with accreditation	90%	100%	
	••••	10070	
Higher education research improved to promote economic productivity and innovation			•
ADVANCED EDUCATION PROGRAM			:
Outcome Indicators		•	
1. Percentage of graduate school faculty	•		
engaged in research work applied in any			!
of the following:			
a. pursuing advanced research degree			
programs (Ph.D) or	45%	58%	
b. actively pursuing within the last three (3)	10/4	3071	
years (investigative research, basic			
and applied scientific research, policy			
research, social science reseach) or	N/A	W / 8	
c. producing technologies for	N/A	N/A	
commercialization or livelihood	•		
improvement or	· ** /*		l l
d. whose research work resulted in an	N/A	N/A	
extension program	/-		
	N/A	N/A	
Output Indicators			h.
1. Percentage of graduate students enrolled			
in CHED-identified or RDC-identified priority programs	100%	100%	
2. Percentage of accredited graduate			
programs	100%	100%	
RESEARCH PROGRAM			:
Outcome Indicator			
1. Number of research outputs in the last			
three years utilized by the industry or			
by other beneficiaries	1	3	
Output Indicators	1	3	
Number of research outputs completed			
within the year	or	0.0	
2. Percentage of research outputs published	25	28	
in internationally-referred or CHED-			
	AA (=)		
recognized journal within the year	28.17%	36.00%	
Community engagement increased			*
TECHNICAL ADVISORY EXTENSION PROGRAM			
Outcome Indicator			:
I. Number of active partnerships with LGUs,			
industries, NGOs, NGAs, SMEs, and			
other stakeholders as a result of			
nutonoisu setimitise			

27

41

STATE UNIVERSITIES AND COLLEGES

Output Indicators		
1. Number of trainees weighted by the		
length of training	3,301.50	4,395
2. Number of extension programs organized		•
and supported consistent with the SUC's		
mandated and priority programs	30 -	63
3. Percentage of beneficiaries who rate the		
training course/s as satisfactory or higher		
in terms of quality and relevance	100%	100%

J.7. ILOILO STATE COLLEGE OF FISHERIES

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOS) / PERFORMANCE INDICATORS (PIS)	BASELINE	2022 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM Outcome Indicators 1. Percentage of first-time licensure exam		
takers that pass the licensure exams 2. Percentage of graduates (2 years prior)	46.86%	48%
that are employed	- 71%	75%
Output Indicators 1. Percentage of undergraduate students enrolled in CHED-identified		
and RDC-identified priority programs 2. Percentage of undergraduate programs	90%	95%
with accreditation	86%	90%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		erika di kabanasa k Kabanasa kabanasa ka
Outcome Indicator 1. Number of research outputs in the last		# 10 L
three years utilized by the industry or		en e
by other beneficiaries	22	26
Output Indicators 1. Number of research outputs completed		
within the year	96	99
Percentage of research outputs presented in national, regional, and		
international fora within the year	15%	21%